

Homework Menu

English/History

- Evacuee diary: Imagine you are a child being evacuated during WW2. Write a diary entry describing your thoughts, feelings and experiences.
- Evacuation suitcase: Design a suitcase for an evacuee. Draw and label 10 items you would take and explain why each is important.
- WW2 timeline: Create a timeline showing key events leading up to and during WW2.

Science

- Light source hunt: Identify 10 light sources around your home or outside. Sort them into natural and artificial sources.
- Shadow investigation: Investigate how the position of a light source affects the size or direction of a shadow. Record your findings.
- ★ Periscope challenge: Design a labelled plan for a periscope and explain how reflection would help it work.

Maths

- Number hunt: Find examples of large numbers in everyday life. Write them in figures and words and identify their place value.
- Rounding challenge: Choose 10 numbers up to 10,000,000 and round them to the nearest 10, 100, 1,000 and 10,000.
- ★ Division challenge: Create a real-life problem involving division. Solve it and explain your method.

Art

- 3D WW2 sketch: Draw an object connected to WW2 using 3D techniques. Show where the light and shadows fall.
- People in 3D: Practise drawing a person using accurate proportions and shading.
- ★ Sculpture design: Design a 3D sculpture representing an aspect of life during WW2. Include annotations explaining your choice of form, texture and materials.

PSHE

- Kindness in action: Describe a time when you resolved a disagreement using kindness and respect.
- Challenge stereotypes: Find an example of a stereotype and explain why it is unfair or unhelpful.
- Respectful community: Create a poster showing how we can make everyone feel welcome and included.

RRSA Activity

Article 2 - No Discrimination

- Create an "Everyone Belongs" poster, collage or digital presentation showing how we can challenge discrimination and make sure people are treated fairly.
- Include:
- What does discrimination mean?
 - Why is it harmful?
 - Give 5 actions that children can take to promote respect and inclusion.

