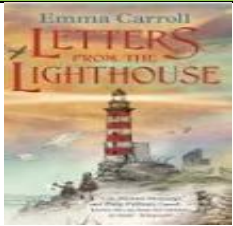
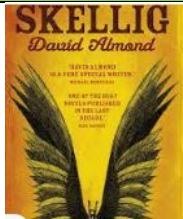
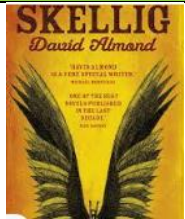


English Long-Term Plan Y6						
						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class book/class text						
Supplement books/texts	Goodnight Mister Tom Carrie's War Non-fiction WW2 books Diary of Anne Frank The Boy in the striped pyjamas	Weather Poetry Non-Fiction texts linked to islands	My Name is Mina My Dad is a Birdman Poetry by William Blake	My Name is Mina My Dad is a Birdman Poetry by William Blake SATs reading booklets	Journey to the River Sea SATS reading booklets	Journey to the River Sea
Purpose and audience for Writing/Genres of writing <i>(Example: To inform so that the audience understand how volcanoes erupt- non-chronological report. To describe a setting so that the audience feel scared- Narrative)</i>	To recount so an audience know about evacuation for children during WW2. Text Type: Diaries To describe so that an audience understand events that happened during WW2. Text Type: Historical Fiction	To persuade so an audience will visit an island. Text Type: Persuasion To describe to the reader the weather on a particular island. Text Type: Descriptive writing	To entertain the reader so they know about a mythical creature Text Type: Narrative opener To inform the audience about a mythical creature. Text Type: Newspapers	To inform the reader about a mythical creature. Text Type: Non- chronological reports.	To instruct the reader so they know how to survive in The Amazon Rainforest. Text Type: Instructions To inform the reader about the pros and cons of deforestation Text Type: Balanced Report	To inform the reader about The Amazon rainforest. Text Type: Explanation Text
Grammar	Formal and Informal language Standard English Verb and tense agreement Cohesive devices- adverbials Word classes (revision)	Synonyms and Antonyms Modal Verbs Hyphens Active and passive voice Colons and semi colons Cohesive devices	Direct speech Reported speech Cohesive devices Clauses and conjunctions Noun phrases	Relative clauses Parenthesis- brackets, commas and dashes Perfect tense and progressive tense Clauses and conjunctives	Subjunctive voice Prepositions Determiners Grammar revision lessons	
Spelling Objectives	unit 2 words with /s/ spelled <sc> unit 3 words with /ch/ spelled <t> unit 4 words with /k/ spelled <ch>	Unit 8 words with /ar/, /or/ and /a/ spelled <al> unit 9 words with /g/ spelled <gh> and <gu> unit10 words ending with <gue> and <que>	unit 13 words beginning with <de> unit 14 words beginning with <pre> unit 15 words beginning with <pro>	unit 19 words beginning with <sub> and <under> unit 20 words beginning with <e> and <ex> unit 21 words beginning with <anti> and <auto>	unit 25 words ending with <ness> unit 26 words ending with <ship> unit 27 words ending with <ee> and <eer>	unit 30 words ending with <ation> unit 31 words ending with <sion> in which /zh/ is spelled <si> unit 32 words ending with

	unit 5 words with /sh/ spelled <ch> Unit 6words with /s/ spelled <st>	unit 11 words ending with /ae/ spelled <et> unit 12 words with <ain>	unit 16 words beginning with <il>, <im>, <in> and <ir> unit 17 words beginning with <inter> unit 18 words beginning with <over> and <super>	unit 22 multi-syllable words with doubled consonants unit 23 words ending with <o> + <es> unit 24 words ending with <ic>	unit 28 words ending with <ive> unit 29 words ending with <ian>	<sion>, <ssion> and <tion>
Enrichment opportunities (Additional writing opportunities)	Holocaust Centre Trip WW2 Day Safety Zone	Overstrand Hall				Tennis Centre Nottingham Castle NTU trip
Love for reading ideas. Reading for Pleasure Books	ELS books about WW2	ELS books about islands			ELS books about The Amazon rainforest and South America.	