

Medium Term Planning 2025-2026

Year Group: 5

Term: Autumn 2



Enquiry Question:

Class Text:

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Teaching Sequence/Clusters Purpose and audience for Writing/Genres of writing (Example: <i>To inform so that the audience understand how volcanoes erupt-non-chronological report.</i>)	To describe so that the audience know the adventures of a main character. To write an adventure story which follows a structure of beginning, build up, dilemma and ending. Text-Type: Narrative				To describe so that the reader can visualise a battle scene. To write a poem a poem about the Valkyries and visualise a battle scene. Text-Type: Blackout Poetry		To explain so that the reader can follow steps to make a Viking Shield. Text Type: Instructions.
	Narrative Immersion into text type and Knowledge. WAGOLL Vocab Words and Sentences (Alan Peat)	Narrative Plan Draft Edit and Publish Assessed Write	Narrative Immersion into text type and Knowledge. WAGOLL Vocab Words and Sentences (Alan Peat)	Narrative Plan Draft Edit and Publish Assessed Write	Blackout poetry Immersion into text type and Knowledge. WAGOLL Vocab Words and Sentences	Blackout poetry Plan Draft Edit and Publish Assessed Write	Instructions- How to make a shield (Curriculum) WAGOLL Words/Sentences Model and Draft Publish
Grammar	To use and identify adverbial phrases.	To use and identify modal verbs.	To use and identify relative clauses.	To use and identify commas.	To use and identify parenthesis.	To use and identify modal verbs.	Revisit
Spelling	U7- words ending with <re>	U8- words ending with <the>	U9- words ending with <+consonant+e> in which /i/ is spelled <i>	U10- words ending with <ine> in which /ee/ is spelled <ie>	U11-words beginning with <fore>	U12-words beginning with <ab>	U13-words beginning with <com> and <con>
Maths	Multiplication and division: multiply 4 digits by 1 digit	Multiplication and division: solving problems with multiplication	Multiplication and division: dealing with remainders when dividing	Perimeter and area: perimeter of polygons	Perimeter and area: area of compound shapes	Statistics: interpreting and representing data	Solving festive problems.
Science:	To understand difference forces	To understand gravity	To investigate the effects of air resistance	To investigate the effects of water resistance	To investigate the effects of friction	To design and create mechanisms	To design and create mechanisms
Driver 1	To explore Viking art and identify its key features	To create a design/motif using Viking patterns and symbols	To design a print of my Viking motif	To create my own embossed patterns of Viking symbols	To emboss a design I have created on Thor's hammer	To create a design for my 3D artwork	To create a piece of 3D Viking artwork
Driver 2							
PSHE	To understand the relationship between trust and honesty	To understand bullying and the effect this has on others	To understand the role of the poppy in armistice day .	To understand the consequences of dishonesty	To understand how circumstances in other countries differ from our own.	To explore the rights of a child	Shoe box appeal – who does this help and why?

