

Medium Term Planning 2026/27

Year Group: Year 5

Autumn 1



Enquiry Question: I wonder how the arrival of Vikings changed Anglo-Saxon Britain.

Class Text: Viking Boy

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Teaching Sequence/Clusters Purpose and audience for Writing/Genres of writing	To inform so that the audience know about a key Viking event. Text-Type: Newspapers		To recount so that the audience empathises with a Viking's journey. Text type: Diary entries:		To instruct so that the audience know how to survive a Viking quest. Text Type: Instructions	
	Immersion WAGOLL features Words Sentences (5Ws)	Plan Draft Edit and Publish Assessed Write	Immersion WAGOLL features Words Sentences	Plan Draft Edit and publish Assessed write	Immersion WAGOLL purpose Words Sentences	Plan Draft Edit and Publish Assessed Write
Grammar	To use and identify correct tenses.	To use and identify relative clauses (relative pronoun).	To use and identify parenthesis.	To use and identify adverbs.	To use and identify subordinating and coordinating conjunctions	To use and identify modal verbs.
Spelling	U1- /oo/ and /yoo/ spelled <eu>	U2- /ee/ spelled <ie> and <ei>	U3- /w/ spelled <u>	U4- /r/ spelled <rh> and <wr>	U5- /k/+s/ spelled <cc> and <x>	U6- words ending with <gn>
Maths	Place Value: - Roman numerals to 1000 - Numbers to 10,000, 100,000, 1000000. - Read and write numbers to a million	Place Value: - Powers of 10 - More or less to 100,000 - Partition numbers to 1,000,000. Number line to a million	Place Value: - Compare and order numbers to a million - Rounding to nearest with numbers up to 7 digits.	Addition and Subtraction: - Mental strategies - Addition and subtraction of whole numbers up to 4 digits - Round to check answers	Addition and Subtraction: - Inverse operations - Multi-step addition and subtraction problems. - Compare calculations - Find missing numbers	Multiplication and Division: - Understand multiples, common multiples, factors, common factors. - Prime numbers, squared numbers, cubed numbers
Science: Properties, Uses and Changes of Everyday Materials	Comparing materials	Thermal conductors and insulators	Electrical conductors	Dissolving	Separating mixtures	Irreversible changes Assessment
Driver 1 History- The Vikings and Anglo-Saxons: I wonder how the arrival of Vikings changed Anglo-Saxon Britain.	Learn the chronology of Viking raids and invasion and the form they took.	Know some of the reasons Vikings decided to settle in Britain. To know about aspects of Viking life including settlements, longhouses, longships and warriors.	Know some aspects of Viking culture and religion including Norse gods and afterlife.	To learn about how Alfred the Great was able to resist and halt the advance of the Vikings (burhs). Learn about the establishment of Danelaw and how its influence can still be seen in our language and place names today.	To understand how Athelstan came to be known as the first king of England and his continued campaigns against the Vikings.	Learn about the Edward the Confessor, last Anglo-Saxon king, his death in 1066, and how this led to the Norman Conquest (Norman Conquest is covered in depth in KS3 so only requires a brief overview).
Driver 2 Geography- The journey of Vikings and geography of Viking Britain	Develop an understanding of journey the Vikings took.	Develop an understanding of journey the Vikings took.	Develop an understanding of the geography of Viking Britain	To create an A3 map of the journey Vikings made and their movements around Britain.	To create an A3 map of the journey Vikings made and their movements around Britain.	To create an A3 map of the journey Vikings made and their movements around Britain.

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				Label the geographical areas on the map.	Label the geographical areas on the map.	Label the geographical areas on the map.
PSHE	Know the expectations and routines of the classroom.	Understand and demonstrate the values of school. Take part in democratic events.	Explain and understand democracy.	Understand the importance of telling the truth.	Understand peer pressure.	Understand how to manage pressure and make positive choices.
RE: Inspirational People in today's world	Mother Teresa	Inspirational leaders research	Ghandi	William Booth	Martin Luther King	Hot seating
Computing: Computing systems and searching.	To explain that computing can be connected to form systems.	To recognise the role of computer systems in our lives.	To identify how to use a search engine.	To describe how search engines select results.	To explain how search results are ranked.	To recognise why the order of results is important and to whom.
PE: Dance/Gymnastics Dance: Theme Bollywood: No perform a non-loco motor movement	Dance: To dance in the style of Bollywood.	Dance: To create a Bollywood dance duet.	Dance: To present and appreciate a Bollywood dance.	Dance: To dance in the Line Dancing style	Dance: To create a group Line Dance.	Dance: To present and appreciate a Line Dance.
Music	Music Hub: Planned and delivered by Music Hub.					