

Pupil Voice

RRSA Overview

UNCRC Rights of the Child



“If you know your rights then you know you can speak up and get help.”

“I think it’s important to learn about our rights because then we can help people.”

“We see the rights in our lessons. The pictures are on our sheets and on the board and we talk about what they mean.”

Pupil voice data, July 2025

	Yes	Sometimes	No	Not sure	No answer
<i>I know about my rights as a child</i>	81%	8%	3%	8%	0
<i>I feel safe</i>	78%	22%	0	0	0
<i>I feel like I belong</i>	67%	31%	0	3%	0
<i>I feel valued for who I am</i>	76%	22%	0	6%	0
<i>I like the way adults treat me</i>	69%	31%	0	0	0
<i>Pupils are kind and helpful</i>	47%	47%	6%	0	0
<i>Adults listen to my views</i>	78%	19%	0	3%	0
<i>If I have a worry, I could tell an adult</i>	67%	22%	8%	3%	0
<i>I can influence decisions</i>	47%	36%	0	17%	0
<i>My school celebrates different backgrounds and cultures</i>	78%	17%	0	6%	0
<i>My individual needs are supported</i>	69%	19%	3%	8%	0



An overview to explain how the Rights Respecting Schools Award informs planning and teaching practices.

Intent

Our school is committed to becoming a Rights Respecting School because we believe that children's rights should be at the heart of everything we do. We aim to create a safe, inclusive, and respectful learning environment where every child feels valued, heard, and empowered.

We want our learners to not only know their rights but also to respect the rights of others, fostering empathy, fairness, and active citizenship.

Through the Rights Respecting Schools Award, we intend to strengthen pupil voice, promote equality and well-being, and support children to become confident, compassionate, and responsible individuals.



Pupil voice box designed by pupils

Implementation

Our school is committed to actively embedding the principles of the United Nations Convention on the Rights of the Child (UNCRC) into every aspect of school life. To achieve this, we:

1. Integrate rights into the curriculum: Lessons across all subjects and assemblies include discussions on children's rights, responsibilities, and social justice, helping pupils to understand and apply their learning in everyday life.
2. Promote pupil voice: Students are encouraged to express their views and take an active role in school decision-making, supported and guided by our RRSA Ambassadors.
3. In policies and practice: School policies, procedures, and behaviour management strategies are reviewed to ensure they align with children's rights, fostering a safe and inclusive environment for all.

Impact

Southglade Primary School achieved the Silver: Rights Aware accreditation in October 2025.



Extract from Accreditation Report:

Southglade Primary School has established a strong foundation of knowledge and understanding of children's rights, positioning the school well for progression towards the Gold Rights Respecting Schools Award.

The curriculum, assemblies, displays, and behaviour policy all reflect relevant rights, with the UNCRC prominently integrated, resulting in pupils who are confident, knowledgeable, and able to articulate the positive impact of understanding their rights. Pupil participation is emerging as a key strength, with children actively contributing to decision-making and school improvement through pupil groups, discussions, and 'voice boxes.' Increasingly, pupils are using their voices to advocate for children's rights and challenge injustice, demonstrating the growing impact of rights-based education at Southglade.