



## **Homework Policy**

**Autumn 2024**



## Homework Policy

### Ethos

- To encourage children to believe they can achieve anything and have the confidence to make mistakes.
- To have respect for everyone.
- To make everyone feel valued.

### Rationale

Homework is important at all stages in a child's education, and when used properly provides opportunities for children to revise and consolidate their knowledge and skills at home with the help of parents, other family members and carers. It also makes a significant contribution to the development of independent learning.

However, it is recognised that children already work very hard in school each day and that homework is not intended to overburden or cause stress. We acknowledge the important role of play and free time in a child's growth and development and, while homework is important, it should not prevent children from taking part in a wide range of out-of-school activities and clubs that play an important part in the lives of many children.

### What is homework?

Homework refers to any work or activities that pupils are asked to do outside the lesson/school time, either by themselves or with the support of an adult.

### Aims of this Policy

Through this policy we aim to:

- Show children that school and home are working together in partnership and share an interest in their learning;
- Extend school learning for children;
- Ensure a consistent approach to homework throughout the school;
- Provide opportunities for parents / carers and children to work together to enjoy different learning experiences;
- Ensure that parents / carers have a clear understanding of what is expected from themselves and their children;
- Develop and sustain the involvement of parents in the management of pupils' learning and keeping them informed of the work that the children are doing;
- Help with pupils' progression towards independence and individual responsibility through the development of skills and self-confidence;
- Encourage pupils to develop different long-term strategies for future needs and prepare pupils in year 6 for secondary school transfer.

## **Types of Homework**

The main focus throughout the school is reading, phonics and spelling, and times tables. However, occasionally children may also be asked or encouraged to find out information or bring in items related to their class topic. In addition to this we provide a half termly homework menu that includes optional activities and learning opportunities linked to the work being studied in class. Items from the homework menu can be shared with the class teacher via email or in person.

There are links within year group pages on the school website for children to access online curriculum resources and activities.

Occasionally we will set whole school homework projects for all children to be involved in eg Science Week, Anti-Bullying Week.

The amount of homework the children are given needs to be manageable for them, their parents and their teachers.

### **At Southglade Primary and Nursery we aim for the following:**

#### **Foundation Stage:**

Each week the children will be expected to:

- Spend 10 minutes per day focussed on reading. This may involve a child reading to a parent/ carer or a parent / carer reading to their child. This may even be a bedtime story.
- Practise the phonics sounds learned that week. Every week sounds covered in phonics are sent home via Marvellous Me.

#### **Key Stage 1 (Years 1 and 2)**

Each week the children will be expected to:

- Read their decodable or book banded book a minimum of 3 x to an adult and record this in their reading diary.
- Share their love of reading book with an adult / carer.
- In year 1 sounds taught in phonics will be sent home via Marvellous Me.
- In year 2 learn weekly spellings and complete any activities set linked to these spellings. All children will be tested weekly on their spellings.
- Access activities of their choice on their half termly menu and share outcomes with their class teacher.
- Year 1 pupils may also receive additional phonics homework in preparation for the year 1 Phonics Screening Check
- In year 2 from Spring term onwards children will have a log in to access Times Tables Rock Stars at home as an optional activity.

#### **Key Stage 2 (Years 3 – 6)**

Each week the children will be expected to:

- Read a minimum of 3 x to an adult and record this in their reading diary. Older children and more able readers in Key Stage 2 may wish to read to themselves, write their own comment in their reading diary, reflecting on what they have read, and then have a parent/carer sign their reading diary.
- Learn their weekly spellings and complete any activities set linked to these spellings. All children will be tested weekly on their spellings.

- Learn given times tables and complete any related activities / tasks that have been set e.g. Times Tables Rock Stars.
- Access activities of their choice on their half termly menu and share outcomes with their class teacher.
- In year 6 only, children may receive extra homework linked to their booster classes in preparation for their KS 2 SATs eg SATc Companion

## **Responsibility**

In setting and marking homework, the **teacher** should:-

- Set tasks that are accessible for all pupils;
- Provide feedback to parents on their child's progress at parents' evenings and at any other times throughout the year as is felt necessary.

In completing the homework, the **pupil** should:-

- Ask the teacher about any homework they are unsure of;
- Clarify any misunderstandings about any of the work at the earliest opportunity;
- Complete the work to the best of their abilities;
- Make sure their reading diary and spelling journals are in school every day.

**Parents / carers** are asked to:-

- Try and provide a quiet place for children to work, either alone or with support;
- Encourage children to complete their homework and praise them regularly;
- Ensure that their attitude reflects the importance and value of homework, and support the school in explaining how it can help their learning;