



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Intent/Activity/Action	Implementation	Impact and Sustainability
<p>To improve activity levels, fitness and attitudes towards PE and physical activity across school.</p> <p><i>Sheriffs Challenge – free</i> <i>Online resources (GoNoodle, Yoga) – free</i> <i>Afterschool Clubs – free</i> <i>Euros Prizes - £420.89</i></p>	<ul style="list-style-type: none"> • Daily bursts of activity in classrooms shared with staff • Sport Ambassadors to support and encourage sports • To celebrate key sporting events (Euros/Olympics) • Utilise PE coach to deliver breakfast club, play and lunch activities • Use PE coach to run additional focused fitness groups • Encourage sports and fitness opportunities throughout the school day in classrooms • Fitness afterschool clubs ran across school to improve fitness levels and contribute to active 30 minutes • Daily Mile – Sherriff’s challenge • Encourage pupils to wear PE kit and improve attitudes towards sport • Euros competitions to promote sport and PE 	<ul style="list-style-type: none"> • Focus on pupils being more active during the school day, contributing to 30 daily active minutes • Impact of fitness on concentration • Children and staff encouraged to complete more daily exercise activity in classrooms • Active lunch times with activities ran on the MUGA • PE coach runs fitness intervention groups – these change half termly with a focus (SEND, PP, girls etc) • Daily fitness opportunities have a positive impact on wellbeing • Staff are equipped to continue to build daily physical activity into the school day • Using free resources such as Cosmic Yoga, Just Dance and Go Noodle, Jump start Johnny, Daily Mile
<p>To inform staff and children about the importance of PE and physical activity and its impact.</p> <p><i>Trampolines - £865</i> <i>Laser Tag - £175</i> <i>Zorbing – FREE TASTER SESSION</i> <i>Paralympian Visitor - £589</i></p>	<ul style="list-style-type: none"> • School Games Mark maintain Gold- meeting the requirements to achieve this mark (it has been gold for six years) • Promoting daily exercise across school – lunch and play time activities and daily mile activity • Staff meetings delivering information to all staff about PE and what is expected in school – teach meet • Promoting health through Wellbeing Wednesday – visit from Paralympian Ollie Hynd – swimmer 	<ul style="list-style-type: none"> • School Games Mark outcome at the end of the year has been awarded as GOLD! Keeping gold games mark sets a high standard of physical activity for next year • Daily activity bursts and this contributes to the daily 30 minutes • Staff are kept up to date with the primary PE expectation and national statistics about the health and fitness of primary aged children. Staff are reminded how important PE is and what we should be doing as teachers to ensure PE lessons are being taught and children remain active • After school clubs this year have been very successful 73% of our pupils have attended a club. We have provided 735 club places. 56% of PP pupils have been allocated a club. 52% of SEND pupils have had a club place this year. • Children have been learning about healthy eating through a variety of ways including Eat them to defeat them, Wellbeing Wednesday and PSHE/Science lessons. • Continue to offer free afterschool clubs ran by staff members weekly

<p>To enable staff to deliver high quality PE lessons with confidence and motivate pupils attitude towards physical activity.</p> <p><i>PE Hub - £455</i> <i>PE NST - Free</i></p>	<ul style="list-style-type: none"> • Teachers and PE coach to teach high quality PE lessons • Teachers to develop skills from working alongside PE coach • Teachers and PE coach to teach a variety of sports and activities to their class • Continue to use the PE Hub scheme of learning – this has allowed consistency to the teaching of PE across school • Teachers to plan lessons supported by PE Hub and Progression Ladder for their year group • Progression of skills to be understood by class teachers – assessment from new one-page profiles for year groups • Sharing information and CPD opportunities with staff • Attend PE NST to gain new information including national and local updates 	<ul style="list-style-type: none"> • Confidence in teachers teaching PE lessons • PE coach enables a variety of sports including OAA • Children are all involved and work at their level • Staff knowledge, skills and confidence improved • CPD-Teachers are upskilled through observing and working alongside the PE coach and using the PE Hub planning scheme • PE is inclusive for all children, lesson plans can be simplified or challenging – PE Hub has provided staff with a wide range of ideas and simplification/challenge this year • Well-structured planning with clear progression • Children meeting curriculum requirements through the new PE overview and from September one page profiles
<p>To create as many additional sporting opportunities as possible across all year groups and include as many children as possible in after school clubs and competitions entered.</p> <p><i>Outdoor Activities for KS1 (climbing wall) - £1444</i> <i>Zorbing and Laser Tag – Price above</i> <i>Trampolining – Price Above</i> <i>Quidditch Day - £1002 (paid from last year’s budget)</i> <i>Sports Day Stickers and Equipment - £168.33</i> <i>Great Skate – Skateboarding 6 Weeks £800</i> <i>Wheelchair Basketball - £828</i> <i>Olympian Visit – Price Above</i> <i>After school club resources - £128.40</i> <i>Soft Archery - £1195 (coming on September 12th)</i> <i>Apparatus Repairs - £400</i> <i>Equipment – £1902.68</i> <i>Gymnastics Trial – Free</i></p>	<ul style="list-style-type: none"> • Pupils from year 1-6 have the opportunity to take part in both competitive and non-competitive sporting opportunities. • Ensure a variety of afterschool clubs are provided for children in all year groups (changing each half term to include as many children as possible). • Running fitness intervention groups in KS1 and KS2 with least active children. • Taking part in additional opportunities that arise • Ensuring apparatus equipment is in good condition and safe to be used or repaired if needed. • Purchasing new equipment to ensure a variety of sports can be taught • Variety of visitors and sports opportunities in school for children to experience <ul style="list-style-type: none"> - Outdoor Adventurous Activities - Zorbing - Laser Tag - Quidditch Day - Wheelchair Basketball - Olympian Visit - Great Skate Skateboarding - Archery - Gymnastics 	<ul style="list-style-type: none"> • Pupils are provided with new and exciting experiences • Pupils will develop confidence in taking part • Children always enjoy being part of a competition and representing their school • Concentration, health and well-being is all impacted by physical activity • Children learn new skills and develop sports they know how to play • After school clubs provide children with opportunities, they may not be able to access out of school or at home • All children are included to take part in clubs and competitions • Equipment repairs and sports equipment purchases enable teaching staff to teach a range of sports including gymnastics on the apparatus • Children inspired to live healthy lifestyles • Children experience a sport they have not had the opportunity to do before • A variety of sports equipment to use • Additional and new opportunities for children (zorbing, laser tag and skateboarding) • Encourage staff to try something new • Book free opportunities for pupils to engage and gain a variety of experiences • Ensure children know the expectations with equipment and how to look after equipment for sustainability.

<p>To enable as many children to take part in a sporting competition as possible including SEND children.</p> <p>Ensure inclusivity for additional sport events and encourage all children to take part and compete in all events.</p> <p>To allow pupils opportunities to participate in competitive sport.</p> <p><i>City competitions £775</i> <i>City competitions transport £1700</i></p>	<ul style="list-style-type: none"> • PE lessons with competitive element (invasion games) • Enter a variety of competitions and provide as many opportunities for children to go as possible • Attend local sport competitions with other schools • Pupils to compete against each other in PE lessons and additional opportunities in school (cricket, kurling and invasion games) 	<ul style="list-style-type: none"> • Enables children to try harder, complete more challenges and work as a team to achieve this • Character building as children learn to work as a team and how to lose or win effectively • Pupils learn a variety of sports, skills and techniques prior to competitions through after school clubs or PE lessons • Competitions are inclusive and allow all children to take part, some are specifically for inclusivity (This girl can/boccia etc.) • Children have opportunities to compete at intra and inter school events • Continue to prepare children in PE lessons and after school clubs for potential competitions • Ensure that different children attend competitions and additional opportunities in school for different year groups to give as many children an opportunity to take part • Use equipment in school to prepare for competitions and create our own intra school competition within PE lessons for a competitive element • Kurling and Boccia sets can provide competitive kurling and boccia competition in school without additional costs. • Continue to attend other competitions ran at local schools – Go for Gold fun run (free cost and can walk to the event)
<p><i>Total spend = £11,846.30</i></p>		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p> <p>To be completed after swimming assessments have taken place</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p> <p>To be completed after swimming assessments have taken place</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>To be completed after swimming assessments have taken place</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>School Swimming recourses from Nottingham City Council. Staffing information and guidelines when going swimming for staff. Nottingham City and Swim England videos to prepare pupils for the pool and how to be water safe.</i></p>

Signed off by:

Head Teacher:	<i>Alison Thomas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Finnie – PE Lead</i>
Governor:	
Date:	<i>29.6.24</i>