

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Intent/Activity/Action	Implementation	Impact and Sustainability
To improve activity levels, fitness and attitudes towards PE and physical activity across school. <i>Sheriffs Challenge – free</i> <i>Online resources (GoNoodle, Cosmic Yoga, jumpstart Johnny) – free</i> <i>Afterschool Clubs – free</i>	- Daily bursts of activity in classrooms shared with staff - Play leaders to support and encourage sports - Utilise PE coach to deliver breakfast club, play and lunch activities - Use PE coach to run additional focused fitness groups – imbedded into the timetable - Encourage sports and fitness opportunities throughout the school day in classrooms - Fitness afterschool clubs ran across school to improve fitness levels and contribute to active 30 minutes - Daily Mile – Sherriff's challenge - Encourage pupils to wear PE kit and improve attitudes towards sport	- Focus on pupils being more active during the school day, contributing to 30 daily active minutes - Impact of fitness on concentration - Children and staff encouraged to complete more daily exercise activity in classrooms - Active lunch times with activities ran on the MUGA - PE coach runs fitness intervention groups – these change half termly with a focus (SEND, PP, girls etc) - Daily fitness opportunities have a positive impact on wellbeing - Staff are equipped to continue to build daily physical activity into the school day - Using free resources such as Cosmic Yoga, Just Dance and Go Noodle, Jump start Johnny, Daily Mile
To inform staff and children about the importance of PE and physical activity and its impact. <i>Olympic Visitor – £689</i> <i>Yoga Visitor – £500</i> <i>Wheelchair Basketball – £444</i>	- School Games Mark achieved Platinum this year- meeting the requirements to achieve this mark (it has been gold for six years) - Promoting daily exercise across school – lunch and play time activities and daily mile activity - Delivering information to all staff about PE and what is expected in school - Promoting health through Wellbeing Wednesday – visit from Olympic Athlete Finlay Jakes, Yoga and Wheelchair basketball visitors	- School Games Mark outcome at the end of the year has been awarded as PLATINUM! This sets a high standard of physical activity for next year - Daily activity bursts and this contributes to the daily 30 minutes - Staff are kept up to date with the primary PE expectation and national statistics about the health and fitness of primary aged children. Staff are reminded how important PE is and what we should be doing as teachers to ensure PE lessons are being taught and children remain active - After school clubs this year have been very successful 75% of our pupils have attended a club. We have provided 966 club places. 58% of PP pupils have been allocated a club. 54% of SEND pupils have had a club place this year. - Children have been learning about healthy eating through a variety of ways including Eat them to defeat them, Wellbeing Wednesday and PSHE/Science lessons, Thriving Nottingham sessions - Continue to offer free afterschool clubs ran by staff members weekly

To enable staff to deliver high quality PE lessons with confidence and motivate pupils attitude towards physical activity. <i>PE Hub - £546</i> <i>PE NST – Free</i> <i>PE Cooch - £7329.81</i>	• Teachers and PE coach to teach high quality PE lessons • Teachers to develop skills from working alongside PE coach • Teachers and PE coach to teach a variety of sports and activities to their class • Continue to use the PE Hub scheme of learning – this has allowed consistency to the teaching of PE across school • Teachers to plan lessons supported by PE Hub and Progression Ladder for their year group • Progression of skills to be understood by class teachers – assessment from new one-page profiles for year groups • Sharing information and CPD opportunities with staff • Attend PE NST to gain new information including national and local updates	• Confidence in teachers teaching PE lessons • PE coach enables a variety of sports including OAA • Children are all involved and work at their level • Staff knowledge, skills and confidence improved • CPD-Teachers are upskilled through observing and working alongside the PE coach and using the PE Hub planning scheme • PE is inclusive for all children, lesson plans can be simplified or challenging – PE Hub has provided staff with a wide range of ideas and simplification/challenge this year • Well-structured planning with clear progression • Children meeting curriculum requirements through the new PE overview and one page profiles
To create as many additional sporting opportunities as possible across all year groups and include as many children as possible in after school clubs and competitions entered. <i>Enrichment Days (SH Active) - £2975</i> <i>Wheelchair Basketball - £444</i> <i>Olympian Visit – £689</i> <i>Archery - £1195</i> <i>Apparatus Repairs - Waiting for report for figure Equipment (includes clubs and sports day equipment and resources)– £1497.39</i> <i>Inflatables - £250</i> <i>DRUMBA - £858.80</i> <i>Yoga - £500</i>	• Pupils from year 1-6 have the opportunity to take part in both competitive and non-competitive sporting opportunities. • Ensure a variety of afterschool clubs are provided for children in all year groups (changing each half term to include as many children as possible). • Running fitness intervention groups in KS1 and KS2 with least active children. • Taking part in additional opportunities that arise • Ensuring apparatus equipment is in good condition and safe to be used or repaired if needed. • Purchasing new equipment to ensure a variety of sports can be taught and replace worn items • Variety of visitors and sports opportunities in school for children to experience: - Outdoor Adventurous Activities - Battle Nerf Wars - Laser Tag - Martial Arts - Wheelchair Basketball - Olympian Visit - Yoga - Archery - Circus Skills - Fencing - DRUMBA	• Pupils are provided with new and exciting experiences • Pupils will develop confidence in taking part • Children always enjoy being part of a competition and representing their school • Concentration, health and well-being is all impacted by physical activity • Children learn new skills and develop sports they know how to play • After school clubs provide children with opportunities, they may not be able to access out of school or at home • All children are included to take part in clubs and competitions • Equipment repairs and sports equipment purchases enable teaching staff to teach a range of sports including gymnastics on the apparatus • Children inspired to live healthy lifestyles • Children experience a sport they have not had the opportunity to do before • A variety of sports equipment to use • Additional and new opportunities for children • Encourage staff to try teaching or leading something new • Book free opportunities for pupils to engage and gain a variety of experiences • Ensure children know the expectations with equipment and how to look after equipment for sustainability.

To enable as many children to take part in a sporting competition as possible including SEND children. Ensure inclusivity for additional sport events and encourage all children to take part and compete in all events. To allow pupils opportunities to participate in competitive sport. <i>City competitions £650 (26 teams entered)</i> <i>City Competitions Transport £2590</i>	• PE lessons with competitive element (invasion games) • Enter a variety of competitions and provide as many opportunities for children to go as possible • Attend local sport competitions with other schools • Pupils to compete against each other in PE lessons and additional opportunities in school (cricket, rounders, New Age kurling, Boccia and invasion games)	• Enables children to try harder, complete more challenges and work as a team to achieve this • Character building as children learn to work as a team and how to lose or win effectively • Pupils learn a variety of sports, skills and techniques prior to competitions through after school clubs or PE lessons • Competitions are inclusive and allow all children to take part, some are specifically for inclusivity (This girl can/boccia etc.) • Children have opportunities to compete at intra and inter school events • Continue to prepare children in PE lessons and after school clubs for potential competitions • Ensure that different children attend competitions and additional opportunities in school for different year groups to give as many children an opportunity to take part • Use equipment in school to prepare for competitions and create our own intra school competition within PE lessons for a competitive element • Kurling and Boccia sets can provide competitive kurling and boccia competition in school without additional costs • Continue to attend other competitions ran at local schools – Go for Gold fun run (free cost and can walk to the event)
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Total funding allocation = £19,525

Key Points / Summary

- *School Games Mark – achieved Platinum*
- Club Success - After school clubs this year have been very successful 75% of our pupils have attended a club. We have provided 966 club places. 58% of PP pupils have been allocated a club. 54% of SEND pupils have had a club place this year.
- PE Coach – 3 days in school utilised well to meet a range of the 5 key indicators for the PE and Sport Funding
- *Enrichment – Wide range of visitors for all year groups and pupils* (Outdoor Adventurous Activities, Battle Nerf Wars, Laser Tag, Martial Arts, Wheelchair Basketball, Olympian Visit, Yoga, Archery, Circus Skills, Fencing, DRUMBA)

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	N/A

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	<i>School Swimming recourses from Nottingham City Council. Staffing information and guidelines when going swimming for staff. Nottingham City and Swim England videos to prepare pupils for the pool and how to be water safe.</i>
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Signed off by:

Head Teacher:	<i>Alison Thomas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Finnie – PE Lead</i>
Governor:	
Date:	<i>24.6.25</i>