



## Southglade Primary and Nursery School

### Governing Body Impact Statement 2024-2025

#### **Introduction**

Southglade Primary and Nursery School is a local authority-maintained school. The governing body is made up of a group of dedicated volunteers who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child in school.

The functions that the Governing Body are responsible for are embedded in the law, which states that the purpose of Governing Bodies is to *'conduct the school with a view to promoting high standards of educational achievement at the school'*.

The Department for Education requires governors to place strong focus on three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent

This impact statement summarises their role in the development of our school and its pupils over the past year.

#### **General role of the governing body**

##### **Head teacher appraisal**

The Governing Body carried out the Head Teacher Appraisal in the Autumn term with expert assistance from the School Improvement Advisor through NST. The appraisal process allowed governors to look closely at the performance of the Head Teacher, have discussions about areas of strengths and where necessary, areas for development. New targets were then set against criteria which the Head Teachers performance will be evaluated. This is an annual process.

##### **Monitoring visits**

Monitoring this year has included: safeguarding, attendance, SCR, finance, Pupil Premium, SEND, health and safety and school records.

The Chair of Governors has attended meetings on the DfE new school building project and other governors have been kept up to date on the project at termly meetings.

##### **Link governors**

Link governors have a responsibility for specific areas of interest in school. Each link governor has conducted a review and monitoring visit for Safeguarding, SEND, LAC, finance, Pupil Premium, attendance and Health and Safety.

##### **Governor training**

Members of the Governing Body continue to have training via the LA governor services. The impact of this is that the Governing Body are kept abreast of their responsibilities regarding the latest requirements and expectations. Learning and actions from training is shared at Full Governing Body meetings.

Training this year includes:

Governor Name	Training Course	Date Attended
Mark Cotterill	Safeguarding Update for school Monitoring attendance	30.08.2024 05.06.25
Alison Thomas	Safeguarding Update for school	30.08.24
Lisa Hyland	Safeguarding Update for school	30.08.24
Katrina Woodward		
Dianne Finnie	Safeguarding Update for school	30.08.24
Audra Wynter		
Mark Taylor		
Sarah-Jane Blake		

### **Committees**

Each term all governors are invited to attend one sub-committee (Finance and General Purposes) and one Full Governing Body.

In addition, Governors may also attend monitoring visits at the school; the purpose of this is determined by areas of focus on the School Improvement Priority plan. For example, meeting with staff members, reviewing behaviour, observing teaching and learning, talking with pupils or progress in books. The impact of this is that governors understand and gain knowledge in areas of strength and weakness in teaching and practices within the school.

In the autumn term the pay committee reviewed and agreed staff appraisal outcomes for 24/25. The pay committee consists of the Chair of governors, one other non-staff governor and the head teacher.

### **Finance**

Governors approved the purchase of an outdoor classroom (to be installed in summer 2026), the new sensory room, partial removal of the field fence and installation of laurel bushes, Sign In (electronic SCR) and 7 new desktop PCs for offices

### **Health and Safety**

The health and safety governor makes regular visits to the school and reports any problems to the site manager and the head teacher. These are discussed at the full governing body meeting.

### **Recruitment**

Governors have approved and supported with the recruitment of 3 temporary classroom teachers (mat cover), 1 additional special needs assistant (mat cover) and an additional permanent level 3 teaching assistant in Nursery

### **Progress and Attainment**

At each termly Full Governing Body meeting, pupil data across the school—including data for vulnerable groups—is carefully analysed. The focus is on progress and attainment in reading,

writing, and maths, with particular attention given to closing any identified gaps. Analysis is carried out across various levels, including by year group, pupil premium, higher ability pupils, and gender. This process ensures that governors have a clear understanding of how all children are performing. Where concerns are identified, governors are able to ask informed, challenging questions to support timely intervention. As a result, the Governing Body maintains a strong overview of the school's progress throughout the year in relation to its priorities and targets.

### **Constitution**

The constitution of Southglade Primary and Nursery School's Governing body is made up as follows:

Chair of Governors (Mark Cotterill)

Vice Chair (Mark Taylor)

Parent Governors (Sarah-Jane Blake)

Staff Governor (Lisa Hyland)

Co-opted Governors (Dianne Finnie, Audra Wynter, Mark Taylor, Katrina Woodward)

Head Teacher (Alison Thomas)

We currently have vacancies for 2 co-opted governors and one parent governor)