



Pupil Premium Policy

Autumn 2025

Pupil Premium Policy

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals at any stage during the past 6 years. This premium is paid to all eligible pupils in Reception to Year 11, or those who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. Additionally, there is further funding for children classed as Looked-After Children. In April 2015 an Early Years Pupil Premium was introduced to reduced inequalities between socially advantaged and disadvantaged pupils.

The Pupil Premium will be used by this school to address any underlining inequalities between children eligible, by ensuring that funding reaches the children who need it most.

During this academic year, 2024-25, Southglade Primary School will receive an additional £1,515 per eligible pupil to narrow achievement and attainment gaps.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers both within school and nationally
- As far as its powers allow, the school will use the additional funding to address any underlining inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- The funding should be used to support children of all abilities to ensure that they reach their full potential

The Pupil Premium Budget

The use of pupil premium funding will be clearly identifiable in the school's budget and a plan for each financial year, with full costings will be produced by the head-teacher, pupil premium co-ordinator and the governor responsible for overseeing the use and effectiveness of the pupil premium budget. The use of Early Years Pupil Premium funding will be determined by the staff outlined above as well as the Foundation Stage Manager.

The pupil premium co-ordinators and the head-teacher, in close liaison with other senior staff, will decide how to use the money to benefit children who are eligible. The Looked After Children Co-ordinator will manage the allocated budgets and plans for children who are eligible for pupil premium plus- plans will be submitted to the Virtual School's head for approval.

The school will be accountable for the effectiveness of its use of the pupil premium budget to narrow the achievement and attainment gap of pupils defined as disadvantaged against their peers.

Strategies 2025-26

The school has identified the needs of those pupils receiving the Pupil Premium funding and we have decided to use the following intervention strategies. Children who are entitled to pupil premium funding are named as disadvantaged pupils in the following sections of the report and they will be provided with support in a range of ways including:

- 1:1 support with phase leaders
- After school tuition with their class teachers / support staff
- Employment of Academic mentor
- 1:1 feedback from class teachers in Key Stage 2 to support identified children in their writing
- Creative arts opportunities for disadvantaged pupils
- Enrichment funding and residential subsidies
- Speech and Language Support from HLTAs
- Wider Opportunities Music Package
- Employment of an attendance officer to help improve the attendance of disadvantaged pupils
- Attendance team to raise the profile of attendance to all stake holders including incentive initiatives
- Employment of a family support worker to support the families of disadvantaged pupils
- DSL team to work with families of disadvantaged pupils who are known to services
- Employment of a Learning Mentor who is ELSA trained
- Subscription to a Literacy Volunteer to read with disadvantaged pupils
- Marvellous Me subscription to improve communication between parents of disadvantaged pupils and their class teachers
- Website subscription to improve communication between parents of disadvantaged pupils and their class teachers
- Uniform Fund for disadvantaged pupils
- CPD focus to improve teaching for all
- Membership of NST to improve teaching for all
- Hardship Fund to support families of disadvantaged pupils during the cost-of- living crisis
- After school clubs

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals, or have been eligible for free school meals in the previous 6 years, will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has identified as being socially disadvantaged.

Measuring Impact

It is the responsibility of the Pupil Premium Co-ordinator, with support from other members of staff, to measure the effectiveness and impact of measures paid for with the pupil premium budget. This will include both quantitative and qualitative data and will highlight that the impact will not solely be displayed through academic data alone.

Impact will be measured through:

- Analysis of progress and attainment gaps using Southglade Primary School's internal tracking methods
- Analysis of externally reported data including Foundation Stage data, Year 1 phonics screening, Year 2 phonics re-take data, End of Key Stage 1 data and End of Key Stage 2 data.
- Analysis of progress of children in specific interventions such as feedback clinic
- Attendance and punctuality data
- Participation in extra curricula activities
- Attendance information linked to persistently absent pupils
- Analysis of behaviour incidents linked to disadvantaged pupils
- Analysis of safeguarding data linked to disadvantaged pupils
- Case studies linked to disadvantaged pupils
- Pupil voice
- Book looks and less observations
- CPD journals
- Staff meeting feedback

Reporting

The use and effectiveness of pupil-premium will be shared in the following ways:

- Annual reports to governors with detailed breakdowns of costs for each strategy used. Effectiveness of each strategy and a review of whether to continue with measures during the following financial year will also be shared with governors.
- An annual report that is published on the school website detailing the use of pupil premium funding and the effectiveness of the funding in narrowing attainment gaps within school and nationally. **This will be published on the school website by the end of December in each academic year.**

Through wise use of this additional funding Southglade Primary school is fully committed to ensuring that all children, regardless of circumstance, maximise their potential academically and socially.