

History curriculum long term overview 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Know about changes in the local area (Bestwood) that have occurred in living memory.				Know who Queen Elizabeth II was and why she is a significant figure. Know how toys, fashion and transport changed during the life of QEII.
Year 2	Know the sequence of key events that led to, occurred during and the aftermaths of the Great Fire of London. Understand the significance of Samuel Pepys and begin to understand what historical sources of evidence are. Know about two significant figures in local history – Jesse Boot, Paul Smith		Compare and know some facts about the lives Queen Elizabeth I and Queen Victoria. Know about some significant events during their reigns including the defeat of the Spanish Armada and the expansion of the British Empire. Compare and know some facts about the day-to-day lives of people during the relevant periods.			
Year 3	Use timelines to understand how long ago the Stone, Bronze and iron Ages were and sequence the time periods. Understand how humans transitioned from being hunter gatherers to farmers and when this occurred. Describe changes that occurred to clothing, housing, religion and warfare.	Understand the origins and extent of the Roman Empire at the time of its invasion of Britain in 43AD. Know facts about the Roman Army and soldiers and why they were so effective. Know some facts about Boudicca's resistance. Know about aspects of day-to-day life of Roman Britons and the legacy they left.				
Year 4	Understand some reasons behind the Anglo-Saxon invasion including the collapse of the Roman Empire. Learn about day-to-day life of Anglo-Saxons including clothing, housing and diet. Know and name some of the significant Anglo-Saxon kingdoms and place names.		Have an overview of where and when the earliest civilisations appeared and compare them to what was going on in Britain at the time. Understand when and for how long the Ancient Egyptian Civilisation lasted and compare to what was happening in Britain at the time. To know about some facets of Egyptian culture including their gods, clothing, food and housing. To know about beliefs about the afterlife and burial practices.			
Year 5	Know which modern countries the Vikings came from and the chronology of their raids and invasions. Understand reasons why the Vikings wanted and were able to settle. To know about key figures in the struggle between the Anglo-Saxons and Vikings including Alfred and Athelstan. Know about some facets of Viking culture and day-to-day life.				Know when the Ancient Greek Civilisation existed and compare this to previous periods studied. Know about the legacy of the Greeks including democracy and architecture. Know about some key battles with the Persians. Understand how Greek culture was spread through the conquests of Alexander the Great.	
Year 6	Learn about the chronology of key events leading to and during World War Two. Know about day-to-day life for people at the time and how it changed for evacuees. Understand what the Blitz was and how Nottingham was affected. Know what propaganda is and how it was used during the war.					Know where the Benin Civilisation was located and where its chronology fits in with previously studied periods. Know about key aspects of Benin culture including religious rituals and architecture. Compare life in Benin to life in Britain at the time. Local history depth study – Nottingham Castle To have an overview of some significant, national events that occurred post 1066 in the context of Nottingham Castle.