

Religious Education curriculum long term overview 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Celebrations and Festivals Who celebrates what and why? Recall and name religious festivals, objects and symbols	Celebrations and Festivals (continuation) Who celebrates what and why? How do Christian families prepare for Christmas? Write about the nativity and create an Advent candle	Myself and caring for others How do we show care for others? Why does it matter? Retell The good Samaritan. Hear and consider religious stories and teachings, e.g. Jesus story of the lost sheep, Jewish Psalm 23	Beliefs and teachings Stories of Jesus: What can we learn from them? Recall and name key figures in the stories, respond to the belief that Jesus was God come to earth Easter: Retell the Easter story – focus on the big surprises	Beliefs and teachings (continued)	Symbols in religious worship and practice In what ways are churches/synagogues important to believers? Recall and name key objects/artefacts from a church and synagogue Eid-al-adha celebration day
Year 2	Leaders What makes some people inspiring to others? Recognise the qualities of a great leader. Moses and Saint Peter	Leaders (Continuation) Stories of Moses, Ten commandments and Saint Peter Christmas: Gift bringers: Why is the Christmas story good news for Christians?	Believing What do Jewish people believe about God, creation, humanity and the natural world? Creation story, Shabbat, learning about some Jewish rituals	Belonging What does it mean to belong? Learn about belonging in a family, school and community. Explore The Golden Rule and ways of belonging in Christianity. Easter: Palm Sunday; why were people so keen to welcome Jesus?	Story Jewish and Christian stories: How and why are some stories important in religions? Learn about Jewish and Christian stories Knowledge of the Jewish Bible and Torah	Story (Continuation) Eid-al-adha celebration day
Year 3	Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Pupils will learn about Bible stories behind the celebrations and key Christian ideas.	Beliefs and questions (Continuation) Christmas: Why is Mary such an important part of the story?	Religion, family and community: Prayer How do religious families and communities practice their faith? Explore the 5 daily Islamic prayers, the Lords prayer and prayer in a mosque or church	Worship and sacred places Where, how and why do people worship? Learn about churches, mosques and mandirs. Design and consider ideas for a new religious building Easter: How are the events of Easter remembered by Christians?	Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions? Study and learn about two inspirational people from the Jewish and Christian Bible. Stories and teachings from Christian gospels on the life of Jesus and Islamic stories if the life of Prophet Muhammad (PBUH)	Inspirational people from the past (Continuation) Eid-al-adha celebration day
Year 4	The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Investigate key moments in Christian, Hind and muslim life.	The journey of life and death (continuation) Christmas: Why is light an important symbol of Christmas?	Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimage? Learn about religious pilgrimages, Makkah, Varanasi and Lourdes. Local places of pilgrimage: Beth Shalom or Southwell Minster	Spiritual expression Christianity, music and worship: what can we learn? Explore examples of Christian music such as carols, hymns, Hallelujah chorus and contemporary music Easter: The cross: What is its significance throughout the Easter story?	Religion, family, community, worship, celebration, ways of living Explore Hindu worship and celebration, gods and goddesses and worship in the home and Mandir	Religion, family, community, worship, celebration, ways of living (Continuation) Eid-al-adha celebration day
Year 5	Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world? Look at a selection of religious leaders, e.g, Dr Martin Luther, Saint Teresa, Gandhi. Explore their lives, what makes them inspirational and a source of wisdom? What challenges do they face?	Inspirational people in today's word (continued) Christmas: The prince of peace: What is peace?	Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief? Explore the deeper meanings of Christmas, Easter, Pentecost and Eucharist. Consider how the Bible is used to guide life.	Beliefs and questions How do people's beliefs about God, the world and others have impact on their lives? Muslim and Hindu texts and expression in creative arts and architecture. The impact of religious teaching. Debate about whether God is real, what God is like. Easter: The Resurrection: What does Jesus death and resurrection mean to Christians?	Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in architecture and in charity and generosity? Learn about great examples of religious architecture including local examples Explore different charities and the golden rule theme from a range of religions and worldviews.	Beliefs in action in the world (continuation) Eid-al-adha celebration day
Year 6	Beliefs in action in the world What was the Kindertransport? Who resisted and rescued? How can we be upstanders today? Learn about pre-war Jewish life and the impact of persecution and discrimination in Germany in the 1930's National Holocaust centre trip	Beliefs in action in the world (continuation) Christmas: Is Christmas only for Christians? What does it mean to me?	Teachings, wisdom and authority What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? Explore stilling and meditation. Find out how people use religious texts today	Religion, worldviews, family and community: What contributions do religions make to local life in Nottingham city? How can we make our city a county of tolerance and respect? Explore statistics of world religions in the local area, county, region, nation and the world.	Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Learn about examples of major faith based global aid charities, e.g. Christian Aid, Islamic Relief. Explore what religions teach about how we can all live together for the wellbeing of each other.	Beliefs in action in the world (continuation) Eid-al-adha celebration day