



The Arts - Policy

Autumn 2025-2026

Introduction

Southglade Primary is a caring and nurturing environment where we encourage all our children to 'achieve to succeed,' This commitment is embodied in the school's ethos (To encourage children to believe they can achieve anything and they have the confidence to make mistakes' To have respect for everyone, to make everyone feel valued each and every day.)

Southglade aims for an 'arts rich curriculum,' (Art and design, Music, Drama, and Dance.) Through the arts we aim to provide dynamic inclusive artistic and cultural experiences which will give our pupils opportunity to reach their potential and strive for enrichment and enjoyment.

We provide an exciting enriched book-based curriculum so that all our pupils are able to develop their interests and talents and become happy, lifelong learners who acquire the skills, abilities and to become confident adults.

We motivate and inspire our pupils through providing Arts opportunities including:

Links with Nottingham Theatre Royal, The Royal Shakespeare company, The Playhouse, Nottingham challenge, Nottingham Contemporary, Creative art groups, well being days, workshops, visits, performances, high quality music tuition- The music Hub, Rocksteady partnership, art lessons and weeks, visits to galleries and a range of Dance activities and events.

Aims and Purposes

- To achieve these aims, we will:
- Ensure children of every age, gender, ethnicity, religion, social background and ability have an equal and individual access to a wide, holistic curriculum we offered at Southglade Primary School.
- Draw on the artistic experience of staff members and people in the wider community, parents, carers, governors and artists and performers in the local area who can teach skills, inspire individuals and deepen understanding in the arts forms.
- Offer and develop out of school provision so that children have extra opportunities to further their experience of the arts.
- Ensure children are given the opportunities to share and celebrate their achievements in the arts through display and performances.
- Ensure staff members are continually developing their own artistic skills and understanding in order to inspire, influence and teach to the highest standards.

Teaching and learning

Arts are taught and linked throughout our curriculum and even though we teach our arts in drivers the arts are interlinked in other subjects.

Planning is done in year groups and phases linking cross curriculum themes linked to the topic being taught. Therefore, children are able to develop key skills from the national curriculum. Teachers are able to provide enriching and creative teaching tailored to meet the needs of the pupils.

Art will be taught in curriculum driver blocks where children will spend up to 20 hours focussed on progression of skills within each year group- 50 % of these are taught by the art co-ordinator. Other areas in art may be linked to wellbeing days and RE Days. We run an art day each year Each year group aims to take out each year group to an art gallery during their time at school, and we try to link with artists to come into school.

We are linked with Challenge Nottingham, and aim to ensure our children begin to fill their cultural rucksack as they are at our school. We keep up to date with any new initiatives happening within the city and attend termly meetings.

We currently are an RSC associate school, working in partnership with The Theatre Royal Nottingham. This training has been delivered to staff through CPD and is used in the immersion strand of our English teaching. Further all children in KS2 partake in RSC lessons run by the arts lead focused on Shakespeare plays, Year 3 and four perform a Shakespeare play at Easter and children perform at the Theatre Royal in year 5 and 6. If they do not perform they take part in being part of the audience..

Music is taught in year 1, 2, 3 as curriculum drivers and year 4, 5, 6 music tuition with the music hub. Every child in year 4,5,6 will be taught an instrument.

Opportunities children will have during their time at Southglade.

- Live performances at The Playhouse and Theatre Royal
- Taking part in the RSC playmaking festival
- RSC lessons working with various texts.
- Watching live RSC encounter tours.
- (The music hub- music Nottingham service) Music tuition for year 4, 5, 6 (Select group.)
- Music big band visits.
- Music performances at the Albert Hall.
- Music curriculum drivers covered by year 1, 2, and 3.
- Art curriculum drivers and supplementary lessons for year 1-6
- Every year group visiting local art galleries.
- Artists visiting schools.
- Arts day
- Shakespeare day
- Well being days

- Creative art groups- Dance/drama and art.
- Creative arts performances.
- Local secondary dance visits.
- The big dance off
- Theatres visiting school
- Talent assembly
- Yearly Key stage performance
- Links with Lakeside, productions and workshops
- Links with the Theatre Royal
- Choir
- Weekly singing assembly
- ICT- digital media, weekly lessons.

Provision for the arts:

Pupils' entitlement to the arts provision is guaranteed in these key ways.

Through creatively planning the curriculum which includes progression which ensures coverages and progression of key skills and which aims to link arts.

Through experience linked to the whole school curriculum including school initiatives and events.

Through pupils' own interests. This may be through involvement in afterschool clubs, arts events and in related performances within the local community.

In the Foundation Stage the learning experiences are planned from the Early Years Foundation Stage Curriculum. The curriculum identifies expressive arts and design as one of its strands.

Assessment, Recording and Reporting

Assessment is continuous and informs planning and new opportunities.

Children will also be encouraged to assess themselves and their peers.

Assessment is used to enable teachers to match tasks, to respond to needs and to inform future planning. For art teachers will be required to keep sketch books and an art portfolio examples.

Please see other curriculum art policies to see individual assessment of areas.

Monitoring and Evaluation

Provision for Arts will be monitored on a regular basis. This will be achieved by:

- Evidence will be monitored and collated by the arts curriculum leaders.
- Audit of policies and schemes of work.
- Pupil voice
- Sharing of classroom work and practice.
- Evidence of pupil's work
- CPD opportunities and sharing In-House skills across the school.

ICT

ICT packages and software programmes are used to support the arts throughout the school.

Links to school improvement plan

Raising the profile on oracy.

The arts co-ordinator produces action plans each year which are reviewed and evaluated.

An audit of resources is done annually.

Arts provision outside the curriculum

At Southglade we continually aim to develop our extended provision for all pupils across all arts forms. We ask the children their thoughts and ideas and what they would benefit from in school. We look to staff expertise to provide opportunities across the school.

We offer out of school clubs.

Theatre performances in school.

Visiting artists

(Please read other policies linked to this arts policy)