

Geography curriculum long term overview 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Knowing the difference between physical and man-made. Exploring aerial maps of the local area. Create and label local area maps. Going on a local area walk			Naming and locating the four countries and capital cities of the United Kingdom and its surrounding seas. identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	
Year 2					Name and locate the world's seven continents and five oceans. Compare and contrast an area of the UK against an area of Kenya (rural and urban) use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Links to DT cooking: Use compass directions, locational and directional language to describe where places where food has come from (around the world)
Year 3		Like to History: Romans Describe and understand the key aspects of Human Geography- Different types of Roman Settlements and land use			Look at the layers of the Earth's crust- how does this relate to earthquakes and volcanoes? Describe and understand key aspects of mountains, volcanoes and earthquakes. Look at the positives and negatives for living near a volcano.	
Year 4			Locate the world's countries, using maps to focus on Egypt, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Compare Nile region of Egypt to the Trent or Thames region of the UK		Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Understand how these factors affect migration of animals and humans. Look at a case study of Human Migration: Syrian Refugees	
Year 5			Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Create a HOTCLUB comparing the UK to North America. Compare two regions of North America (LA and Yosemite)			Links to DT cooking: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Year 6		Name locate and identify key topographical features of the countries and cities of the United Kingdom. Identify the position and significance of latitude, longitude, Equator, N. Hemisphere, S. Hemisphere.			Compare 2 contrasting regions of South America (Amazon Rainforest and The City of Brasilia) Name the layers of the rainforest and how this helps bio-diversity. Identify the effects of deforestation.	