

Enquiry question	I wonder how the arrival of the Vikings changed Anglo-Saxon Britain?	I wonder how I can combine mixed media to create a detailed Viking Artefact?	I wonder how the Geographical features of North America compare to the United Kingdom?	I wonder how I can use texture and colour to create a native American bag?	I wonder how the Ancient Greeks influenced the western world?	I wonder how I could design a Greek inspired meal for Year 4?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text	Viking Boy- Tony Bradman 		Holes- Louis Sachar 		Who Let the Gods Out- Maz Evans 	
English	Newspaper Report- house burning Vikings destroying Lindisfarne Instructions How to invade the Viking way How to survive a Viking quest Diary entry (Gunnar's journey) Viking journey	Narrative Viking journey-opening Instructions- How to make a shield (Curriculum) Poetry- Valkries- blackout poetry Battle scene-blackout poetry	Persuasive advert/ leaflet (Camp Green Lake) Persuasive leaflet-residential Letter home from Stanley Letter from Warden/ staff	Information Texts (YSL) Different NA animal Newspaper Report (stealing shoes) Camp closing Biography Favourite author	Narrative Thanatos character description Direct speech in a narrative-new character introduction Debate (curriculum- should everybody be able to debate?) Debate (topical in class at moment/ homework/ school uniform)	Myths Journey of an ancient Greek Creature description Poetry- Haiku and Free verse legacy Haiku- summer Free verse- time in Year 5
Grammar	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning	Tense Relative clauses (relative pronoun) Parenthesis Adverbs Modal verbs Cohesion Commas to clarify meaning
Spelling/Phonics	U1- /oo/ and /yoo/ spelled <eu>U2- /ee/ spelled <ie> and <ei> U3- /w/ spelled <u>	U8- words ending with <the> U9- words ending with	<u>Suffixes</u> U14- multi-syllable words ending wth <l>	U19- nouns ending with <ant> and <ent> U20- words ending with <ically>	U24- words ending with <ary>, <ery> and <ory> U25- words ending with <eous> and <ious>	U30- words with <fin> U31- words with <trans> U32- words with <form> U33- words with <graph>

	U4- /r/ spelled <rh> and <wr> U5- /k/+s/ spelled <cc> and <xc> U6- words ending with <gn> U7- words ending with <re>	<i+consonant+e> in which /i/ is spelled <i> U10- words ending with <ine> in which /ee/ is spelled <i> <u>Prefixes</u> U11- words beginning with <fore> U12- words beginning with <ab> U13- words beginning with <com> and <con>	U15- words ending with <ice> and <ise> in which /ie/ is spelled /i/ U16- words ending with <ette> U17- words ending with <ty> U18- adjectives ending with <ant> and <ent>	U21- words ending with <ual> U22- words ending with <ually> U23- words ending with <able> and <ible>	<u>Bases</u> U26- words with <meter> and <metr> U27- words with <mal> U28- words with <ject> U29- words with <man>	U34- words with <port> U35- words with <scrib> and <scrip> U36- words with <vis>
Maths	Place value Addition and subtraction Multiplication and division Fractions		Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics		Shape Decimals Position and direction Negative numbers Converting units Volume	
Science	Properties and changes of materials	Forces	Investigations	Earth and space (mini project)	Living things and their habitats	Animals including humans
Driver 1	History	Art	Geography	DT	History	DT- cooking
Driver focus	Viking Britain	Viking shields/ artefacts	Comparing contrasting regions of North America.	Native American Textiles	Greek achievements and influence on the western world.	Greek food- using heat (link with History and Geography)
Driver outcome	Double page spread- non-chronological report	3D artefacts (drawing and making) from foamboard/ corrugated card	Travel agents- Brochure and advert	Native American printed bag- sewn and embroidered Cross stitched space scene	Greek Olympics	Greek meze meal/ picnic with Year 4
Driver 2	Geography				Art – Emma Dowse	
Driver focus	The journey of Vikings and Geography of Viking Britain				Use of 3D materials (clay and Modroc) to model	
Driver outcome	Double page spread- non-chronological report				Greek god/goddess artefact (clay) and (Modroc) mask	
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RE	Inspirations people in today's world	The Christmas Story	Islam	Christianity	Charities	Guru Nanak
Computing	Online safety Coding	Game creator	Spreadsheets	Databases 3D modelling	Concept maps Word processing (MS word)	Word processing (Google)
PE	Dance Gymnastics	Dance Gymnastics	Swimming Invasion games	Swimming Invasion games	Outdoor adventurous activities Athletics	Outdoor adventurous activities Athletics
Music	The Music Hub – Trumpets & Trombones	The Music Hub – Trumpets & Trombones	The Music Hub – Trumpets & Trombones	The Music Hub – Trumpets & Trombones	The Music Hub – Trumpets & Trombones	The Music Hub – Trumpets & Trombones
British Values	<u>Key Vocabulary</u> - Respect, Tolerance, Diversity		<u>Key Vocabulary</u> - Resilience, Determination, Responsibility		<u>Key Vocabulary</u> - Pride, Co-operation, Consideration	
Enrichment	Viking Artefacts			Create own solar system Visiting NTU planetarium	Virtual reality Greek day- dress up Greek Olympics	Trip to Emilios Picnic with Year 4