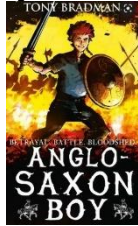
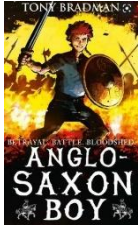


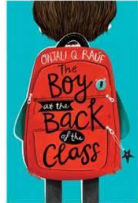
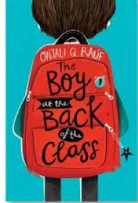


Enquiry question	I wonder what life would have been like as an Anglo-Saxon?	I wonder how would electricity have aided Anglo-Saxon life?	I wonder why the Ancient Egyptian civilisation was able to last for three thousand years?	I wonder how modern art compares to ancient art?	I wonder what cause animal and human migration?	I wonder how herbs and spices affect the taste?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class text</b>	Anglo-Saxon Boy Tony Bradman 	Anglo-Saxon Boy Tony Bradman 	Secrets of a Sun King Emma Carroll 	Secrets of a Sun King Emma Carroll 	The Boy at the Back of the Class Onali Q Rauf 	The Boy at the Back of the Class Onali Q Rauf 
<b>English</b>	Fiction- Narrative-Adventure story	Fiction- Diary entry Non-fiction- Non-chronological report	Non-fiction- Newspaper report Non-fiction- Explanation	Fiction- Narrative-mystery story	Non-fiction: Persuasive letter Non-fiction: Podcast/scripted writing	Fiction- Poetry Non-fiction- Instructions
<b>Grammar</b>	Fronted adverbials Verb inflections Tense Coordinating and subordinating conjunctions Alan Peat Sentences Recognise: determiner, pronoun, possessive pronoun and adverbial	Main and subordinate clauses Plural possessive apostrophes Alan Peat Sentences	Expanded noun phrases Fronted adverbials Tense Direct speech Coordinating and subordinating conjunctions Alan Peat Sentences	Fronted adverbials Direct speech Alan Peat Sentences Recognise: determiner, pronoun, possessive pronoun and adverbial	Paragraphs Verb inflections Plural Possessive Apostrophes Alan Peat Sentences	Fronted adverbials Nouns and pronouns Alan Peat Sentences
<b>Spelling/Phonics</b>	(Week 1) Words with elision  (Week 2) Words with s spelled sc  (Week 3) Words with ch spelt t  (Week 4) Words with k spelt ch  (Week 5) Words with sh spelt ch  (Week 6) Words with s spelt st	(Week 1) Words spelt y sounding i  (Week 2) Words with al spelling  (Week 3) Words with g spelling  (Week 4) Words with the que and gue  (Week 5) Words with et  (Week 6 ) Words with ain (Week 7) Words with de prefix	(Week 1) Words with De prefix  (Week 2) Words with pre prefix  (Week 3) Words with pro prefix  (Week 4) words starting with im, il, in, ir  (Week 5) words spelt inter prefix  (Week 6) words with over and super	(Week 1) words with sub and under prefix  (Week 2) words with auto and anti prefix  (Week 3) words with ee eer  (Week 4) words ending with ive  (Week 5) words with o and oe  (Week 6) words with ness	(Week 1) words meaning two and three  (Week 2) words ending in ian  (Week 3) words ending in ation (Week 4) words ending in sion  (Week 6) words ending in sion, ssion, tion  (Week 7) words meaning one	(Week 1) words with e and ex prefix  (Week 2) words with ee and eer  (Week 3) words with double consonants  (Week 4) words ending in ic  (Week 6) words with circ and cycl prefix  (Week 7) Words with dec, cent, kilo and mil
<b>Maths</b>	Place value: Addition and subtraction	Length and perimeter Multiplication and division	Multiplication and division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Geometry: Properties of shape Geometry: Position and direction

<b>Science</b>	Sound	Electricity	States of matter- the Water Cycle	States of matter	Living things and their habitats	Animals, including humans
<b>Driver 1</b>	History	DT	History	Art	Geography	DT-cookery
<b>Driver focus</b>	Anglo-Saxons	Anglo-Saxon houses/structures	Ancient Egypt	Egyptian art- Ali Awad.	Migration (animals and humans)	Middle Eastern foods
<b>Driver outcome</b>	End of unit presentation (Clothing, houses, jobs and daily life).	Making electric buzz wire games	Ancient Egyptian Museum	Comparing/Creating modern and ancient art.	Migration presentation	Create a middle eastern dish
<b>Driver 2</b>	Geography	Science	Geography		Art	
<b>Driver focus</b>	Anglo-Saxons- geographical locations	Electricity	Rivers- comparing River Nile to UK rivers		Different textures/3D art	
<b>Driver outcome</b>	To locate where Anglo-Saxons originated and where they travelled- included in End of unit presentation.	Creating electrical circuits (buzzes/lights)	Creating ancient Egyptian artifacts Explain the importance of rivers		Art to create a clay butterfly	
<b>PSHE</b>	Introducing new code of conduct Explain values in school and what responsibility is and how we can show this in our community  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>	<b>Healthy friendships and respect</b> <b>Feelings and care and how to keep others safe.</b>  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>	<b>Explain the ways data is shared and how to stay safe online</b> <b>Recognise online communications and how to respond appropriately</b>  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>	Understand that mistakes are an opportunity to learn and develop  Perseverance Identify situations when it is appropriate  Know when to call and how to call emergency services  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>	Understand different views and why people migrate to the UK and asylum seekers and refugees.  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>	I can describe things people do in families  How to keep safe and healthy and feelings about year 5  <b>Responsibility</b> <b>Empowerment</b> <b>Safe</b> <b>Perseverance</b> <b>Empathy</b> <b>Collaboration</b> <b>Tolerance</b>
<b>RE</b>	Hinduism	<b>Spiritual expression- Christianity and the idea of being spiritual</b>	<b>The journey of life and death- Christianity, Hinduism, Judaism and non-religious world views.</b>	The symbols and religious expression – Islam, Hinduism, Christianity, non-religious worldviews.	Worship	Symbols and religious expression
<b>Computing</b>	The Internet	Audio Production	Repetition in shapes	Date Logging	Photo Editing	Repetition in games
<b>PE</b>	Swimming Dance	Swimming Gymnastics	Invasion games	Invasion games	Outdoor adventurous activities	Athletics
<b>Music</b>	Trombone/Trumpet Nottingham Music Hub	Trombone/Trumpet Nottingham Music Hub	Trombone/Trumpet Nottingham Music Hub	Trombone/Trumpet Nottingham Music Hub	Trombone/Trumpet Nottingham Music Hub	Trombone/Trumpet Nottingham Music Hub
<b>MFL</b>	My family 1	My family 2	In the Animal Park	What's the date? 1	What's the date? 2	Are you hungry?
<b>British Values</b>	Respect	Believe to Achieve	Valued	Respect	Believe to Achieve	Valued
<b>Enrichment</b>	Anglo-Saxon visitor/workshop		Canal and River Trust Explorers – Newark Town Lock		Twycross Zoo	

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