

Enquiry question	I wonder... how Picasso can influence my self - portrait?	I wonder... what I can create to help Stick Man find his way home?	I wonder... what techniques I can use to make a 3D penguin friend?	I wonder... what skills I need to have to create an afternoon tea?	I wonder... what I can create for Paddington to tell him all about the UK?	I wonder... what changed the life of Queen Elizabeth II?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text						
English	Descriptions of the land Autumn Adventurers Crime scene	Descriptions of Stickman Facts about jobs	Descriptions of penguins Lost posters Descriptions of birds	Describing dragons Describing food Persuasive writing Instructions	Descriptions of characters Descriptions of Paddington Setting comparisons Descriptions of teddy bears Descriptions of London Marmalade tasting	Descriptions of Queen Descriptions of London Facts about the Queen  Letter
Grammar	Personal Pronouns Nouns Adjectives CL,FS, Full Stops	Nouns Adjectives Conjunctions (and, because) CL,FS, Full Stops	Verbs, nouns, adjectives Conjunctions (and, because) Question Marks Compound words CL,FS, Full Stops	Conjunctions (but, or, so) Question Marks Exclamation marks CL,FS, Full Stops	Exclamation marks Plurals –s and –es CL,FS, Full Stops	Prefixes Suffixes Summary of the year Fronted adverbials
Spelling/Phonics	Little Wandle – Phase 5		Little Wandle – Phase 5		Little Wandle – Phase 5	
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)		Number: Addition and Subtraction (within 20) Number: Place Value (within 50 – multiples of 2,5,10 to be included) Measurement: Length and height		Number: Multiplication and Division (Reinforce multiples of 2,5,10 to be included) Number: Fractions Geometry: position and direction Number: Place value (within 100) Measurement: Money  Time	
Science	Humans inc senses Seasonal changes	Materials Seasonal changes	Classification Seasonal changes	Classification Seasonal changes	Plants Seasonal changes	Plants Seasonal changes
Driver 1	<b>Art</b> (Emma Dowse to teach) 7 weeks	<b>Geography</b> 7 weeks	<b>Art</b> 6 weeks	<b>Design and Technology</b> 6 weeks	<b>Geography</b> 5 weeks	<b>History</b> 8 weeks

<b>Driver focus</b>	Talking tins to record and explain the images Children to speak and explain the images they have created	Local tour of Bestwood Links to local council Community Key features of local area linked to maps	Talking tins to record and explain techniques Children to speak and explain models Experimenting with materials Process of what they used	Making items Picnic/afternoon tea on field	Maps Key areas of the UK Using the key information	Understanding of Queen Elizabeth Changes in history Changes in technology, clothing, school, technology etc
<b>Driver outcome</b>	Create a self portrait -add speech bubbles	Create a map of the local area.	3D penguin friend	Make an afternoon Tea possibly for parents if new build allows.	UK museum of the four key countries. Each area of the hall to represent one area of the UK- children to make (on a large scale) flags, flowers, landmarks, food/ food menus, legends etc. Could use talking tins, ipads.	Debate between both classes (one for Queen Elizabeth 11 and one for now. Create whole class chants, posters... AA children to write a small speech to argue the case.
<b>Driver 2</b>		History	Design and Technology			
<b>Driver focus</b>		Changes in the Local Area	Different Materials			
<b>Driver outcome</b>		Create an interactive map  Local tour of Bestwood Links to local council Community Key features of local area linked to maps	To make a boat for the penguin friend  Talking tins to record and explain techniques Children to speak and explain models Experimenting with materials Process of what they used			
<b>PSHE</b>	School and class rules Code of Conduct Behaviour Wellbeing day-emotions	Friendships Anti bullying week Empathy cooperation	Safer internet Mental health awareness Wellbeing day- aspirations	Safe adults Emergency services Perseverance Durg education	Collaboration Finance Education Wellbeing Day- health	Family and friends Positive achievements RSE
<b>RE</b>	Celebrations and festivals: Hanukkah Easter Diwali Eid	Christmas Celebration Day End of Celebrations unit- collage Caring for others	Caring: How do we show we care? – Christianity and Judaism	Caring: Religion and music Easter Celebration Day Inspiring people	Who was Jesus? Stories that Jesus told	Eid-al-Adha celebration day Places of worship: Synagogue and church

<b>Computing</b>	Computing systems and networks/ technology around us	Creating media/ digital printing	Programming a moving robot	Data and information- grouping data	Creating digital writing	Programming B programming animations
<b>PE</b>	Dance Gymnastics	Gymnastics Dance	Hit Catch Run Send and Return Attack Defend and Shoot	Attack Defend and Shoot Hit Catch Run Send and Return	Outdoor Adventurous Games Run Jump Throw	Run Jump Throw Outdoor Adventurous Games
<b>Music</b>	My musical heartbeat	Dance, sing and play!	Exploring Sounds	Learning to listen	Having fun with improvisation	Let's perform together!
<b>MFL</b>						
<b>British Values</b>	Democracy (Ambassador votes) Mutual Respect Tolerance for the Faiths and Beliefs of others Individual Liberty Rule of Law		Democracy Mutual Respect Tolerance for the Faiths and Beliefs of others Individual Liberty Rule of Law		Democracy (Ambassador votes) Mutual Respect Tolerance for the Faiths and Beliefs of others Individual Liberty Rule of Law	
<b>Enrichment</b>		Local walk Visit care home- sing Christmas carols? Grandparents afternoon Cinema trip to watch	Twycross Zoo- focus on penguins			A museum of life- Brewhouse yard