

Medium Term Planning 2025-2026

Year Group:6

Term: Spring 2



Class Text: Skellig by David Almond

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English- Teaching Sequence/Clusters Purpose and audience for Writing/Genres of writing (Example: <i>To inform so that the audience understand how volcanoes erupt- non-chronological report.</i>)	To inform the reader so they know about a mythical creature (Non-Chronological Report)			Revision	
	Key Vocabulary Immersion into text type Knowledge	WAGOLL + Analyse Sentences Plan Draft World Book Day	Draft Edit Publish Assessed Write	SATs Revision	SATs Revision
Grammar	To identify word classes	To identify determiners	To use parenthesis in my writing	Pronouns Prepositions Nouns and noun phrases Adverbials Clauses	Conjunctions Apostrophes Active and passive voice Standard English Modal verbs
Spelling	U14: words ending with and	U15: words ending with and <ence>	U16: words ending with <ary>	U17: words with <sym> and <syn>	U18: words with <vers> and <vert>
Maths	Area, Volume and Perimeter	Area, Volume and Perimeter	Position and Direction	Shape	Decimals
Science:	The Pump (The Heart) Objective: Identify and name the main parts of the human circulatory system.	The Highways (Blood Vessels) Objective: Describe the functions of the heart, blood vessels, and blood.	The Delivery Van (Blood Composition) Objective: Understand what is transported in the blood and how.	The Investigation (Pulse and Exercise) Objective: Observe the impact of exercise on the heart rate.	Lifestyle and Impact Objective: Recognize the impact of diet, exercise, drugs, and lifestyle on the body.
PSHE	I understand that perseverance helps	I can demonstrate perseverance	I know how to label my emotions and	To understand why people fundraise	INSET DAY

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	you to achieve life goals		what tools I can use from the tool kit	(Comic Relief)	
RE:	Beliefs in action on the world (Christianity, Hinduism Non-religious worldviews such as Humanism)	Beliefs in action on the world (Christianity, Hinduism Non-religious worldviews such as Humanism)	Beliefs in action on the world (Christianity, Hinduism Non-religious worldviews such as Humanism)	Beliefs in action on the world (Christianity, Hinduism Non-religious worldviews such as Humanism)	Beliefs in action on the world (Christianity, Hinduism Non-religious worldviews such as Humanism)
Computing:	Introducing variables	Variables in programming	Improving a game	Becoming a game leader	Design to code
PE:	Invasion Games/ Gymnastics	Invasion Games/ Gymnastics	Invasion Games/ Gymnastics	Invasion Games/ Gymnastics	Invasion Games/ Gymnastics
Music	Singing Assembly Area Band Tony's Music Session	Singing Assembly Area Band Tony's Music Session	Singing Assembly Area Band Tony's Music Session	Singing Assembly Area Band Tony's Music Session	Singing Assembly Area Band Tony's Music Session
Reading Booster	Making predictions	Language choices	Sequencing	Structure of the text	Inferencing
Maths Booster	Place value Addition and subtraction	Ratio Scale factors Ratio linked to fractions	Algebra Formulas, equations , function machines SATS style questions	Area and Perimeter Different shapes	Statistics Line graphs, Pie charts, Bar charts,

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Grammar Booster	Determiners	Punctuation	Punctuation	Word classes	Statements, commands, exclamation and questions
Maths Fluency	BIDMAS – order of operations	Fractions – adding and subtracting	Fractions of amounts	Multiplying and dividing fractions	Percentages

