

# Medium Term Planning 2025-2026

Year Group:6

Term: Autumn 2



**Enquiry Question:** I wonder why the weather on Kensuke's island is so different to the weather in the United Kingdom?  
I wonder how cuisine is unique in different countries around the world? (making a 3 course Asian inspired meal)

**Class Text:** *Kensuke's Kingdom* by Michael Morpurgo

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English- Teaching Sequence/Clusters Purpose and audience for Writing/Genres of writing</b> (Example: To inform so that the audience understand how volcanoes erupt-non-chronological report.	Mock SATs Tests (3 days)	Setting Description To create an image of a setting based on Kensuke's Kingdom			Persuasive To persuade a person to go to an imaginary fictional island		
	Mock SATs Tests (3 days)	Immersion into text type WAGOLL and analysis Knowledge Words	Sentences Plan Model	Draft Edit Publish Assessed Write	Immersion into text type WAGOLL and analysis Knowledge Words	Sentences Plan Model	Draft Edit Publish Assessed Write
<b>Grammar</b>	Synonym's antonyms	Prepositional phrases		Expanded noun phrases	Modal Verbs	Colons	
<b>Spelling</b>	Unit 5: Words beginning with <ad>	Unit 6: Words beginning with variations of <ad>	Unit 7: Words beginning with variations of <sub>	Unit 8: Words ending in ate	Unit 9: heteronyhms ending with ate	Unit 10: words ending in ism	Unit 11: Words ending with <ably> and <ibly>
<b>Maths</b>	Multiplication and division Short division Division using factors Introduction to long division Solve problems with division	Multiplication and division Solve multi-step problems Order of operations Mental calculations and estimation	Percentages Calculate percentages Percentages of amounts Multi-step percentages problems	Algebra Finding the missing number Evaluating equations Multi-step algebra questions.	Fractions Equivalent fractions Simplifying fractions Comparing and ordering fractions	Fractions Adding fractions Subtracting fractions Multiplying fractions by whole number Multiplying fractions by fractions	Fractions Divide fractions by wholes numbers Mixed number fractions Fractions of amounts. Find the whole
<b>Science:</b>	Living things- classifying into broad groups	Observe changes over time	Reasons for classifying plants and animals	Micro-orgasms	Invertebrates and vertebrates	Investigations	
<b>Driver 1 Geography</b>	Introduction into weather in the UK cloud formations	UK counties and cities , human and physical features, lakes and peaks, erosion and floods	Trail map activity using the atlas and books.	Longitude and latitude	Climate zones map based activities	End of unit outcome Weather report using the green screen Watch reports write a weather report	End of unit outcome Weather report using the green screen Watch reports write a weather report

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Driver 2 DT Cooking	Recipe and ingredients Know and identify an extensive range of ingredients (article 24)	Healthy Eating Main food groups Health in other nations (article 24)	Food Hygiene and safety Warm Up Know the rules around preparing and storing food safely (article 24)	Food preparation - Weighing and measuring – Knife skills Bridge and claw grip- confidently use a peeler to peel food. Dice food into even sizes.	Shaping and assembling – spring rolls Use hands to shape mixtures for spring rolls	To plan a stir fry To follow a recipe	To cook a healthy stir fry.  Use a hob and frying pan to cook a stir fry.  (heating)
PSHE	I can demonstrate the skills needed to make new friends and manage changing friendships E/C/T	I can identify some helpful strategies for resolving friendship and relationship disputes and conflict R/E	I can make others feel included E/C  (article 2)	I can recognise and challenge discrimination, teasing, anti-social and aggressive behaviours in an appropriate way R/S/E	I can explain some strategies for resisting pressure in different forms R/E/S	I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child (Rights Day) R/E/S (Article 42)	I know what it means to be a responsible citizen R/E/S
RE:	Research different religions with local community (article 14)	Comparison of religious buildings in local area (article 14)	Comparison of religious buildings in local area (article 14)	Diversity-what it means to be diverse (article 14)	Being a respectful visitor- what does that entail (article 14)	Charters of peace and flags of harmony (article 14)	Research different religions with local community (article 14)
Computing:	To explain the importance of internet addresses (article 17)	To recognise how data is transferred across the internet (article 17)	To explain how sharing information online can help people to work together (article 17)	To evaluate different ways of working together online (article 17)	To recognise how we communicate using technology (article 17)	To evaluate different methods of online communication (article 17)	

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<b>PE:</b>	Plan and perform with precision, control and fluency	Performs difficult actions, with an emphasis on extension, clear body shape and changes in direction.	Adapts sequences to include a partner or a small group	Gradually increases the length of sequence work with a partner to make up a short sequence using the floor	Draw on what they know about strategy, tactics and composition	Analyse and comment on skills and techniques and how these are applied in their own and others' work.	Uses more complex gym vocabulary to describe how to improve and refine performances.
<b>Music</b>	Charanga Jazz Ba charach Anorak	Charanga Jazz Speaking My Peace	Charanga Jazz Take the A train	Charanga Jazz Meet the blues	Charanga Jazz Back O'town blues	Charanga Jazz One O'clock jump	Charanga Jazz